

ABBEVILLE COUNTY CAREER CENTER

100 Old Calhoun Falls Road

Abbeville, SC 29620

GRADES 10-12 Career Center

ENROLLMENT 139 Students

DIRECTOR Nicholas A. Hyduke

864-366-9069

BOARD CHAIR Dr. Larry D. Lawson

864-446-3250

SUPERINTENDENT

C. Michael Campbell, Ph.D.

864-459-5427

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

33

Good

3

Average

3

Below Average

1

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	94	91.5%	80.6%	26	96.2%	91.9%	86	91.9%	97.6%
Students with disabilities on diploma track	5	100.0%	74.2%	1	I/S	86.3%	2	I/S	98.7%
Gender									
Male	37	86.5%	77.6%	2	I/S	91.4%	38	100.0%	98.4%
Female	57	94.7%	84.3%	24	100.0%	92.4%	41	85.4%	96.5%
Racial/Ethnic Group									
White	63	98.4%	85.9%	12	100.0%	95.3%	49	98.0%	98.2%
African-American	31	77.4%	73.3%	14	92.9%	86.6%	30	83.3%	96.5%
Asian/Pacific Islander	0	N/A	88.9%	0	N/A	96.6%	0	N/A	N/AV
Hispanic	0	N/A	83.3%	0	N/A	87.2%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	94	91.5%	81.1%	26	96.2%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	48	83.3%	74.5%	17	94.1%	87.7%	30	90.9%	97.1%
Full-pay meals	46	100.0%	85.2%	9	100.0%	94.3%	49	92.5%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 139)			
With disabilities other than speech	5.1%	No change	1.7%
Career/technology students in co-curricular organizations	37.4%	Up from 15.0%	16.7%
Enrollment in career/technology center courses	139	Down from 234	561
Students participating in worked-based experiences	68.3%	Up from 49.1%	35.5%

Teachers (n= 6)			
Teachers with advanced degrees	16.7%	No change	25.0%
Continuing contract teachers	83.3%	Down from 100.0%	79.2%
Highly qualified teachers**	N/A	N/A	89.2%
Teachers with emergency or provisional certificates	16.7%		8.0%
Teachers returning from previous year	83.0%	Down from 89.7%	89.8%
Teacher attendance rate	86.5%	Down from 97.0%	95.8%
Average teacher salary	\$42,240	Up 0.5%	\$42,385
Prof. development days/teacher	8.2 days	Up from 8.0 days	11.5 days

School			
Director's years at Center	2.0	Up from 1.0	5.0
Dollars spent per pupil*	\$2,544	N/R	\$3,331
Percent of expenditures for teacher salaries*	52.0%	N/R	54.0%
Parents attending conferences	99.0%	Up from 56.4%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.9%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Abbeville Career Center continues to provide rigorous and relevant instructional programs that prepare students for college and careers. In doing so, the school was named as a Palmetto Gold Award winner for the second consecutive year. At our center, strategies are developed for students so that they can be successful in an ever-changing workplace. We understand that more jobs require some post-secondary education and we will continue to guide our students toward the necessary training. We know that the labor market rewards those who take occupational courses in high school. We believe that our programs are designed to provide each student with the opportunity to be successful. Our biggest challenge is to instill in our students a proper work ethic. If we combine a healthy work ethic with character education, the result will be a productive citizen. Our placement studies continue to provide data that indicates that our students remain in this area after their education has been completed. A better Career Center means a better Abbeville County, today and tomorrow. "Preparing Our Students for the Future" remains the mission of our school.

Our enrollment at the Career Center continues to grow. This year, fifty-four (54) students graduated compared to thirty-nine (39) in 2003 and thirty-six (36) in 2002. These students completed programs in Agricultural Mechanics, Automotive Technology, Carpentry, Cosmetology, Health Science Technology and PAES (Practical Assessment and Exploration System). On March 31, 2004, twenty-seven (27) students were inducted into the National Technical Honor Society (NTHS). In doing so, they became the largest single year induction in the history of the school. Our students understand the importance of giving. Many students were involved in service learning projects and charitable work through their student organizations. One hundred percent of our second year students belonged to their respective organizations. The target enrollment for 2004-2005 is approximately 180 students.

It is our hope that the successes outlined here will ensure the future of the Abbeville County Career Center for years to come. Our students are dedicated to their programs and motivated to succeed. Fueled by their ambition, it is our desire to offer the very best educational and occupational experience that we can provide.

Director, Nicholas Hyduke

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	7	45	27
Percent satisfied with learning environment	100.0%	88.9%	88.9%
Percent satisfied with social and physical environment	100.0%	97.8%	84.6%
Percent satisfied with home-school relations	71.4%	95.5%	66.7%

*Only eleventh grade students and their parents were included.